

Doctor of Musical Arts: Vocal Performance

Program Guidelines

Revised March 30, 2017

Major Area Courses		Credit Hrs
MUSC 7190	Advanced Private Lessons (4 semesters)	12
MUSC 74xx	Large Ensemble (4 semesters)	4
MUSC 7390	Vocal Pedagogy	3
MUSC 7391	Vocal Literature	3
MUSC 7210	Performance Practice I	3
MUSC 7211	Performance Practice II	3
MUSC 7975	Dissertation Essay	3
Performance Projects		
MUSC 7920	DMA Performance I (solo recital)	1
MUSC 7930	DMA Performance II (solo recital)	1
MUSC 7940	DMA Performance III (Chamber Music or Concerto wi	ith large 1
	instrumental ensemble)	_
MUSC 7950	Lecture Recital	1
Academic Courses	a total of 12-14 hours are required	
Musicology	Choose two from the following	6
<u> </u>	no more than one of which may be at the 66xx-level:	
MUSC 6610	Music Literature: Renaissance	
MUSC 6620	Music Literature: Baroque	
MUSC 6630	Music Literature: Classical	
MUSC 6640	Music Literature: Romantic	
MUSC 6650	Music Literature: 1900-Present	
MUSC 6660	Music Literature: American Music	
MUSC 7670	Symphonic Literature	
MUSC 7680	Opera Literature	
	or Research Seminars with permission of instructor (MUS	SC 7800,
	7801, 7802, 7803, 7804, 7890)	
Music Theory	Choose two from the following:	6
MUSC 6550	Advanced Formal Procedures of the 18th/19th Centuries	
MUSC 6551	Advanced Formal Procedures of the 18th/19th Centuries	· II
MUSC 6520	20 th /21 st Century Analysis I	
MUSC 6521	20 th /21 st Century Analysis II	
MUSC 7510	Theory Pedagogy	
MUSC 7580	Special Topics in Music Theory	
MUSC 6536	History of Western Music Theory	

	Total Credit Hours	59-62
Electives	Six hours of electives must be taken if Music History or Music Theory is chosen as the Related Field. The hours must be in academic courses approved by the Supervisory Committee.	(6)
Related Field	DMA students are required to complete 12-13 hours in a Related Field (see <i>DMA Related Field Admission and Course Requirements</i>).	12-13
Bibliography MUSC 6010	Music Bibliography (if not taken for requisite Master's degree)	(2)

Program Purpose

The Doctor of Musical Arts is designed for students with interest and/or career aspirations as performers and post-secondary educators. Goals include the advancement of performers to the highest level of technical mastery and artistic expression, study in a related field, which could prepare students for teaching in a secondary area, and refinement in the ability to engage in independent research. The curriculum is designed to allow students flexibility in emphasizing particular interests while at the same time insuring a broad perspective of advanced knowledge and skills development.

Acceptance into the DMA Program

To be considered for admission to the DMA, applicants must meet the following minimum requirements:

- 1. Hold Bachelor's and Master's degrees in music from accredited institutions.
- 2. Have a cumulative grade point average of 3.0 in all previous collegiate work.
- 3. Score an 85 or higher on the TOEFL iBT (international applicants only).

Complete the following steps to apply to the DMA:

- 1. Submit the online Graduate Admissions application. As part of this application DMA applicants need to upload:
 - a. Transcripts of undergraduate and graduate course work from all schools attended.
 - b. Three letters of recommendation from professors, employers, and/or other professionals qualified to judge the applicant's ability to successfully complete doctoral studies.
 - c. Statement of Purpose, including future goals.
 - d. Current CV or resume.
 - e. Comprehensive Repertoire list of both works performed (listing date and venue) and works studied.
 - f. TOEFL score, if applicable.
- 2. Complete a solo audition, by recording or in person. A live audition is preferred for all areas of study. If a live audition is not possible, submit a high-quality DVD recording. Applicants should prepare four selections: one of them must be in English and one must be an aria. A variety of historical periods, styles, and languages are encouraged. Piano accompaniment must be provided by the applicant.

Graduate Placement Exams

Placement examinations in Music History, Music Theory, and Vocal Diction and are taken after the student has been accepted by Graduate Admissions. Preparation materials are available on the School of Music website. Placement examinations must be taken prior to registering for Music History and Music Theory courses. Results of graduate placement exams determine placement in graduate courses and identify areas in which remedial work may be necessary. Students are encouraged to study diligently for these examinations. Poor performance could result in the student being required to take a considerable number of remedial courses. Students recommended for remedial courses must earn a B- or better in recommended courses before advancing to a higher-level course.

Music History: The graduate Music History diagnostic examination covers the breadth of Western art music from the medieval period to the present through a variety of questions evaluating the student's knowledge of important composers, works, terms, and concepts.

Music Theory: The graduate Music Theory placement examination assesses the student's competence in harmony, voice leading, counterpoint, form, and instrumentation.

Vocal Diction: The Graduate Vocal Diction Diagnostic Exam assesses the entering DMA student's familiarity with the use of the IPA in English, French, Italian, and German. The student will be asked to transcribe into IPA vocal texts in each of these languages.

Language Requirement

Comprehension in any two of the singing languages (French, German, or Italian, Russian, Spanish) must be demonstrated. Determination of comprehension will be made by examination.

Appointment of Supervisory Committee

Members of the Supervisory Committee consult with the student in planning their degree program, research, and recitals; they also administer the qualifying exams and the dissertation essay defense. It is the responsibility of the student to approach faculty to request that they serve on the Supervisory Committee. Students should submit the *Request for Supervisory Committee* form to the Academic Coordinator. The Graduate Studies Committee votes on and approves Supervisory Committees.

The student's major performance teacher (if tenure-line) serves as the Chair of the Supervisory Committee. If the performance teacher is not tenure-line he/she will serve as the "Director of Recitals."

DMA Supervisory Committees consist of three faculty members, the majority of whom must be tenure-line faculty in the School of Music. One member of the Supervisory Committee must be from the area of the student's Related Field. The Supervisory Committee must be chosen during the first year of study and before the student performs any recitals.

Recitals

- 1. Each student must perform two complete solo recital programs. The Supervisory Committee must approve the program repertoire prior to the recital.
- 2. Each student must also complete either a chamber music recital or the performance of an opera role.
- 3. Each student is required to perform a lecture recital.

Students must fill out the proper recital forms and register for each recital prior to the semester of the scheduled recital. Recitals should be a minimum of one hour in length, with the exception of the major work. Degree recitals should be held in a School of Music performance venue; exceptions are rare and must be approved through an Exception to Policy.

The Supervisory Committee comprises the Jury for the recitals. Students must be enrolled in private lessons during semesters in which recitals are given. All incomplete grades must be made up prior to the first day of the semester in which the lecture recital is scheduled. Recitals must be held before the last day of classes in the Fall and Spring semesters.

Qualifying Examinations

Written qualifying examinations are required of each DMA student. An examination, or parts of an examination, may be repeated only once and only at the discretion of the Supervisory Committee. The qualifying exam must be passed before a student can register for the Dissertation Essay.

Prior to taking the qualifying examination the student must have completed all course work in the subject area of the exam (including required recitals, with the exception of the lecture recital) and no incompletes may be outstanding. The student must be enrolled in at least one credit hour during the semester of the examination. Summer administration of the examinations is allowed if approved through an Exception to Policy.

DMA qualifying examinations will be given in the major area and the Related Field. The major area examination is compiled by the Committee Chair with questions submitted from other members of the Supervisory Committee; the topics are taken from the student's course work and major-specific materials that a DMA candidate should know. Related Field questions are prepared by the Related Field faculty representative on the committee (other faculty in the Related Field may be consulted as well).

Residency Requirement

At least two consecutive semesters (Fall-Spring or Spring-Fall) must be spent in full-time academic work at the University of Utah. Summer semester does not count for this purpose.

DMA Dissertation Essay

Each student must complete a scholarly paper of limited scope and length containing traditional research on a relevant topic (suggested length -30 pages). Registration for MUSC 7975 Dissertation Essay is allowed only after qualifying exams have been passed.

The dissertation essay must conform to the standards set forth by the University Thesis Office; however, the Thesis Office will not edit DMA Dissertation Essays. Editing is primarily the responsibility of the Supervisory Chair with input from the rest of the committee.

Dissertation Essay Defense

Upon completion of the lecture recital and dissertation essay, each student must successfully complete a one-hour oral defense before the Supervisory Committee. A copy of the dissertation essay must be distributed to the Supervisory Committee at least a month prior to the defense; the dissertation advisor must approve the dissertation essay prior to distribution. Dissertation essay defenses must be held in a neutral location and are open to the public.

The format is to serve as a defense of the dissertation essay, and to provide clarification or answer lingering questions left over from the qualifying exams. The exam may also include questions on music history, music theory, and the history and literature of the student's area of specialization.

All defenses must be held before the last day of classes in the Fall and Spring semesters. Defenses are not to be held during Final Exam or Reading Days or during Summer semester.